



University of New England

School of Health

Professional Entry Nursing Courses CLINICAL

RECORD BOOK

HSNS373 Transition to Practice 1

STUDENT NAME:	JERRY VENANCIO
STUDENT CONTACT TELEPHONE:	0404220662
STUDENT ID NUMBER:	220252099
HOSPITAL/HEALTH AGENCY:	PORT MACQUARIE BASE HOSPITAL
WARD/UNIT:	CCU
PRECEPTOR/FACILITATOR:	LISA VICKERY
PRECEPTOR CONTACT TELEPHONE:	0255242239
PLACEMENT DATES:	FROM 22/05/23 TO 16/06/23

PRIOR TO SUBMISSION PLEASE COMPLETE Student Declaration	Signature
<input checked="" type="checkbox"/> I have written this document by hand, neatly in biro ensuring no whiteout, highlighter or pencil	Jlvan
<input checked="" type="checkbox"/> I confirm the times and hours recorded are a true and accurate account to the attended hours.	Jlvan
<input checked="" type="checkbox"/> I understand altering or falsifying records such as shift times, hours and ANSAT assessment results as per the UNE policies are ACADEMIC and BEHAVIOURAL misconduct	Jlvan
<input checked="" type="checkbox"/> I am submitting this within one week of placement completion	Jlvan
<input checked="" type="checkbox"/> I have dated and signed the Formative and Summative assessments (as required) with my clinical facilitator or preceptor	Jlvan
<input checked="" type="checkbox"/> I have dated and signed the compulsory clinical competencies and procedure achievement summary with my clinical facilitator or preceptor	Jlvan
<input checked="" type="checkbox"/> All rostered shifts have been countersigned by supervising RN (Not EEN or AIN)	Jlvan
<input checked="" type="checkbox"/> File name saved and uploaded as Student Number First name SURNAME Unit Code (i.e. 2200123456 John DOE HSNS373)	Jlvan

For more information, additional copies of documents or questions related to your Clinical Record Book please contact the Clinical School staff.

Goal	Rational	Strategy	Evidence
What do I want to learn?	Why do I want to learn it?	How am I going to learn it?	How am I going to prove that I have achieved my objective?
ECG LEAD PLACEMENTS CORRECTLY	TO BE COMPETENT ON PLACING ECG LEADS	TO BE ABLE TO PUT LEADS ON MY OWN TO PATIENT AND COLLECTIVELY APPROVE OR ACKNOWLEDGE MY SUPERVISOR	PERFORMING BY MY OWN KNOWING THE PROPER PLACEMENTS OF LEADS
EFFECTIVE COMMUNICATION WITH THE TEAM	TO DEVELOP MY ABILITY TO GIVE INFORMATION ACCURATELY AND SOCIALLY.	LEARN HOW TO INVOLVED IN WORK AND HELP OTHER MEMBERS IN NEED.	BY RECEIVING INFORMATION AND DESIGNATING TASK BELONGS APPOINTED TO PATIENT LEAD.
UNDERSTAND FURTHER ABOUT CORONARY CONDITIONS	IN ORDER FOR ME TO HAVE BETTER UNDERSTANDING ABOUT CORONARY CONDITIONS	LEARN HOW PATIENT ACQUIRED THE DISEASE AND UNDERSTAND THE PATHOPHYSIOLOGY OF THE DISEASE	BY RECEIVING AND GAINING INFORMATION PERTAINING TO PATIENT CASE.
ENHANCE MY CRITICAL THINKING SKILLS	IN ORDER TO HAVE BETTER UNDERSTANDING TO PATIENT CASE AND APPLYING PROPER INTERVENTION	BY ASKING QUESTIONS TO MY SUPERVISOR REGARDING KNOWLEDGE OF PATIENT CASE BY REVIEWING PT. HISTORY	GIVEN A PATIENT LOAD WITH COPD AND/OR DOB AND PROVIDING INTERVENTION SUCH AS DEPOSITIONING TO PATIENT ROOM FOR
LEARN ON EQUIPMENTS USED IN CORONARY PATIENTS	TO PROVIDE BETTER CARE AND CLOSELY MONITOR PATIENT CONDITION.	BY ASKING QUESTIONS TO MY SUPERVISOR REGARDING AND FAMILIARISE ON THE TECHNIQUES.	BY DETERMINING PATIENT ECG WAVE AND DETERMINING NORMAL SINUS RHYTHM



## CLINICAL PLACEMENT ATTENDANCE RECORD



Day	Date	Time Start	Time Finish	Total Hours	Facilitator/preceptor Name, Signature and job title (Cannot be signed by EEN or AIN)
<b>Week 1</b>					
Monday	22/05/23	0700	1530	8	<i>[Signature]</i> Masters RN
Tuesday	23/05/23	0700	1530	8	<i>[Signature]</i> Klarger RN
Wednesday	24/05/23	0700	1530	8	<i>[Signature]</i> RN
Thursday	25/05/23	1330	2200	8	<i>[Signature]</i> RN
Friday	26/05/23	1330	2200	8	<i>[Signature]</i> K. Cousins RN
Saturday					
Sunday					
<b>Week 2</b>					
Monday	29/05/23	1330	2200	8	<i>[Signature]</i> A. Withers RN
Tuesday	30/05/23	1330	2200	8	<i>[Signature]</i> A. Withers RN
Wednesday	31/05/23	1330	2200	8	<i>[Signature]</i> K. Cousins RN
Thursday	1/06/23	0700	1530	8	<i>[Signature]</i> K. Markes RN
Friday	2/06/23	0700	1530	8	<i>[Signature]</i> K. Markes RN
Saturday					
Sunday					
<b>Week 3</b>					
Monday	5/6/23	1330	2200	8	<i>[Signature]</i> K. Tipping RN
Tuesday	6/6/23	1330	2200	8	<i>[Signature]</i> K. Tipping RN
Wednesday	7/6/23	1330	2200	8	<i>[Signature]</i> K. Atkinson RN
Thursday	8/6/23	0700	1530	8	<i>[Signature]</i> K. Largent RN
Friday	9/6/23	0700	1530	8	<i>[Signature]</i> K. Largent RN
Saturday					
Sunday					
<b>Week 4</b>					
Monday	12/6/23	1330	2200	8	<i>[Signature]</i> L. Gault RN
Tuesday	13/6/23	1330	2200	8	<i>[Signature]</i> A. Withers RN
Wednesday	14/6/23	0700	1530	8	<i>[Signature]</i> L. Williams RN
Thursday	15/6/23	0700	1530	8	<i>[Signature]</i> L. Williams RN
Friday	16/6/23	0700	1530	8	<i>[Signature]</i> K. Cousins RN
Saturday					
Sunday					

Sick days/missed days/public holidays must be 'made up' either on this or the next placement.  
 Missing hours can prevent enrolment progression to the next year level of the degree. **Timesheet shift example: 07:00 - 15:30 = 8 hours** (shows mandatory 30 minute break has been taken)




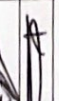



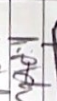







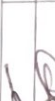





## PROCEDURE ACHIEVEMENT SUMMARY

The following lists the skills that the student nurse has received theoretical and/or practical education (i.e. their scope of practice)

**\* Bold indicates compulsory assessment required**

A Registered Nurse is requested to sign and date the procedures in the appropriate column.

Students are expected to comply with local healthcare policy in the practice of any skill

Skills for consolidation this placement	Needs more supervised practice RN Signature	Date	Safe practice demonstrated RN Signature	Date
<b>Foundational Skills</b>				
* Effective communication in English				6/5
* Communicate with staff and clients using therapeutic skills				4/5
* Clinical handover				15/6
* Perform accurate, concise and appropriate recording and reporting of client data using appropriate nursing and medical terminology				6/5
* Culturally competent/culturally safe care				6/5
* Engages in reflective practice with supervising RN/Facilitator				12/5
* Demonstrate effective time management skills				6/5
Patient education/ Health promotion of a person with a mental health condition				16/6/23
<b>Infection Control</b>				
* Standard/additional precautions (including PPE)				6/5
* Hand hygiene				2/4/23
Disposal of sharps				2/4/23
Managing blood and body fluid spills				12/5
Collection of a specimen (MSU, CSU, Faeces, wound swab)				12/5
Calculate and administer doses of medications:				29/5
• Intramuscular/subcutaneous				30/5
• Intravenous (bolus or infusion)				6/5
Effective patient communication				16/6/23
Patient education				
<b>General Assessment</b>				
* Initial and ongoing mental health assessment of a client/patient				15/6/23
* Assessing/recording/interpreting of vital signs (BP, HR, RR, SPO2, ACVPU, Temp, Pain score)				1/4/23
* Focused A to G Assessment on 3 - 5 Patients				12/6



Assessing/recording/interpreting of BGL	-							
Assessing/recording/interpreting of GCS								
Assessing/recording/interpreting of height, weight and waist circumference								
Admission of the patient across the lifespan and provision of support								
Responding to changes in a patient's condition (recognition of the deteriorating patient)								
Bladder scanning								
<b>Skills for consolidation this placement</b>								
		Needs more supervised practice						
		RN Signature						
		Date						
Comprehensive pain assessment								
Pressure area assessment								
Falls risk assessment								
Pre/Post-operative assessment								
Conduct and interpret a 12 lead ECG								
<b>Patient Care</b>								
*Manages an appropriate patient load (2 to 4 patients)								
*Establish and maintain a therapeutic relationship with person & families appropriate to the clinical setting & person.								
*Planning and managing the care of a client/patient (as per below)								
• Assisting patients with nutritional needs (excluding patients with swallowing difficulties)								
• Assisting with hygiene across the lifespan (mouth care, shaving, hair care and nail care, etc)								
• Assisting with personal hygiene across the lifespan (bed, bath or assisted shower)								
• Assisting with general elimination needs (toileting, bed pans, urinals, commodes)								
• Assisting with mobility and use of mobility aids								
• Assisting with pressure area care								
• Assisting with transferring and positioning of patients using safe manual handling techniques								
Basic life support								
Care of body after death								
<b>Medication administration (adults &amp; children)</b>								
Initiation and ongoing management of oxygen therapy (Face mask/Nasal Prongs)								
Initiation and ongoing management of intravenous fluids								
Initiation and ongoing management of Patient Controlled Analgesia (PCA)								
*Calculate and administer doses of medications (inclusive of S4 and S8 medications, as per facility policy):								
• *Oral								
• Sublingual/buccal								

• Topical/transdermal				
• PV/PR				
• Otic/Ocular				
• Intranasal				
• Administration of medications via a nebuliser				
<b>Skills for consolidation this placement</b>				
	Needs more supervised practice	Safe practice demonstrated		
• Administration and management of oxygen therapy	RN Signature	RN Signature	Date	Date
• Intravenous (bolus or infusion)				
• Intramuscular/subcutaneous				
<b>Aseptic Technique/invasive devices</b>				
Collection of a specimen (MSU, CSU, Faeces)				
<b>*Aseptic Non Touch Technique</b>				
• Removal of an IVC				
• Removal of sutures/staples/clips				
• Insertion/removal/maintenance of an IDC				
• Insertion/removal/management of a feeding tube (NGT/PEG)				
• Management of a Central Line (PICC, CVL)				
• Dry Dressing				
• Removal of sutures/staples/clips				
• Complex wounds – wound irrigation				
• Complex wounds – wound packing				
• Management of central venous and PIC lines				
• Management of Under Water Seal Drain				
• Management of ET/ Tracheostomy tubes				



Student Name:	JERRY VENANCIO	Student ID:	220252099
Course Name / Code:	HSNS373 / TRANSITIONING TO PRACTICE A	Year Level:	3
Clinical Setting / Ward:	CCU	Placement Dates:	22/05/23 - 16/6/23
Assessment type / date:	FORMATIVE		

- Code:**
- 1 = Expected behaviours and practices not performed
  - 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
  - 3 = **Expected behaviours and practices performed at a satisfactory/pass standard**
  - 4 = Expected behaviours and practices performed at a proficient standard
  - 5 = Expected behaviours and practices performed at an excellent standard N/A
  - = not assessed

**\*\*Note:** a rating 1 &/or 2 indicates that the STANDARD has NOT been achieved

Assessment item	Circle one number					
<b>1. Thinks critically and analyses nursing practice</b>						
• Complies and practices according to relevant legislation and local policy	1	2	3	4	5	N/A
• Uses an ethical framework to guide decision making and practice	1	2	3	4	5	N/A
• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A
<b>2. Engages in therapeutic and professional relationships</b>						
• Communicates effectively to maintain personal and professional boundaries	1	2	3	4	5	N/A
• Collaborates with the health care team and others to share knowledge that promotes person-centred care	1	2	3	4	5	N/A
• Participates as an active member of the healthcare team to achieve optimum health outcomes	1	2	3	4	5	N/A
• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
<b>3. Maintains the capability for practice</b>						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
• Reflects on practice and responds to feedback for continuing professional development	1	2	3	4	5	N/A
• Demonstrates skills in health education to enable people to make decisions and take action about their health	1	2	3	4	5	N/A
• Recognises and responds appropriately when own or other's capability for practice is impaired	1	2	3	4	5	N/A
• Demonstrates accountability for decisions and actions appropriate to their role	1	2	3	4	5	N/A
<b>4. Comprehensively conducts assessments</b>						
• Completes comprehensive and systematic assessments using appropriate and available sources	1	2	3	4	5	N/A
• Accurately analyses and interprets assessment data to inform practices	1	2	3	4	5	N/A
<b>5. Develops a plan for nursing practice</b>						
• Collaboratively constructs a plan informed by the patient/client assessment	1	2	3	4	5	N/A
• Plans care in partnership with individuals/significant others/health care team to achieve expected outcomes	1	2	3	4	5	N/A
<b>6. Provides safe, appropriate and responsive quality nursing practice</b>						
• Delivers safe and effective care within their scope of practice to meet outcomes	1	2	3	4	5	N/A
• Provides effective supervision and delegates care safely within their role and scope of practice	1	2	3	4	5	N/A
• Recognise and responds to practice that may be below expected organisational, legal or regulatory standards	1	2	3	4	5	N/A
<b>7. Evaluates outcomes to inform nursing practice</b>						
• Monitors progress toward expected goals and health outcomes	1	2	3	4	5	N/A
• Modifies plan according to evaluation of goals and outcomes in consultation with the health care team and others	1	2	3	4	5	N/A

**GLOBAL RATING SCALE - In your opinion as an assessor of student performance, relative to their stage of practice, the overall performance of this student in the clinical unit was:**

Unsatisfactory      Limited      Satisfactory      Good      Excellent

DISCUSSED: YES NO      **ADDITIONAL PAPERWORK:**

YES NO DATE: 8/6/2023

NAME: Lauren Williams

SIGNATURE: [Signature]

\*complete this section ONLY if this is a summative assessment

Passed: YES NO



ANSAT – Australian Nursing Standards Assessment  
Tool

**SUMMATIVE ASSESSOR FEEDBACK:**

1. What has the student done well throughout this placement?

Jerry has continually shown initiative throughout his placement.  
Has been very eager to continue to lend a hand within  
our multidisciplinary team.

2. What strategies can the student use to advance their learning in future placements?

He has great potential and could benefit by speaking up  
when wanting see/participate in our cath lab procedures.

3. Any further comments?

Overall, he has been a pleasure to work with and teach.

**SUPERVISOR COMMENTS:**

Well done Jerry, continue doing well!  
Best of luck in the future

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

8/6/23

**STUDENT COMMENTS:**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Scoring rules:**

- Circle N/A (not assessed) ONLY if the student has not had an opportunity to demonstrate the behaviour
- If an item is not assessed it is not scored and the total ANSAT score is adjusted for the missed item
- Circle ONLY ONE number for each item
- If a score falls between numbers on the scale the higher number will be used to calculate a total
- Evaluate the student's performance against the MINIMUM practice level expected for their level of education



Student Name:	JERRY VENANCIO	Student ID:	220252099
Course Name / Code:	HSNS 373	Year Level:	3
Clinical Setting / Ward:	CCU	Placement Dates:	22/05/23 - 16/06/23
Assessment type / date:	SUMMATIVE		

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**\*\*Note:** a rating 1 &/or 2 indicates that the STANDARD has NOT been achieved

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• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
<b>3. Maintains the capability for practice</b>						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
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• Modifies plan according to evaluation of goals and outcomes in consultation with the health care team and others	1	2	3	4	5	N/A

**GLOBAL RATING SCALE** - In your opinion as an assessor of student performance, *relative to their stage of practice*, the overall performance of this student in the clinical unit was:

Unsatisfactory      Limited      Satisfactory      **Good**      Excellent

DISCUSSED: YES NO      ADDITIONAL PAPERWORK:

YES NO DATE: 14/06/2023

NAME: K. Lagent

SIGNATURE: 

\*complete this section ONLY if this is a summative assessment

Passed: YES NO



ANSAT – Australian Nursing Standards Assessment  
Tool

**SUMMATIVE ASSESSOR FEEDBACK:**

1. What has the student done well throughout this placement?

Jerry is very proactive + shows great initiative in his nursing care.  
Jerry displays great communication skills towards staff and patients.

2. What strategies can the student use to advance their learning in future placements?

Just keep showing great initiative and interest.

3. Any further comments?

Jerry has been a fantastic student to work with.

**SUPERVISOR COMMENTS:**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

14/06/2023

**STUDENT COMMENTS:**

THANK YOU FOR BEING KIND AND GENEROUS  
TO SHARE YOUR KNOWLEDGE TO ME.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

14/06/2023

**Scoring rules:**

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