



Professional Entry Nursing Courses CLINICAL
RECORD BOOK

HSNS376 Transition to Practice 2

STUDENT NAME:	JERRY VENANCIO
STUDENT CONTACT TELEPHONE:	0904220662
STUDENT ID NUMBER:	220252099
HOSPITAL/HEALTH AGENCY:	THE SYDNEY CHILDREN'S HOSPITAL
WARD/UNIT:	HUNTER BAILLIE
PRECEPTOR/FACILITATOR:	SIMRAN MAFFER
PRECEPTOR CONTACT TELEPHONE:	98451113
PLACEMENT DATES:	FROM 07/08/23 TO 08/09/23

PRIOR TO SUBMISSION PLEASE COMPLETE Student Declaration	Signature
<input checked="" type="checkbox"/> I have written this document by hand, neatly in biro ensuring no whiteout, highlighter or pencil	
<input checked="" type="checkbox"/> I confirm the times and hours recorded are a true and accurate account to the attended hours.	
<input checked="" type="checkbox"/> I understand altering or falsifying records such as shift times, hours and ANSAT assessment results as per the UNE policies are ACADEMIC and BEHAVIOURAL misconduct	
<input checked="" type="checkbox"/> I am submitting this within one week of placement completion	
<input checked="" type="checkbox"/> I have dated and signed the Formative and Summative assessments (as required) with my clinical facilitator or preceptor	
<input checked="" type="checkbox"/> I have dated and signed the compulsory clinical competencies and procedure achievement summary with my clinical facilitator or preceptor	
<input checked="" type="checkbox"/> All rostered shifts have been countersigned by supervising RN (Not EEN or AIN)	
<input checked="" type="checkbox"/> File name saved and uploaded as Student Number First Name SURNAME Unit Code (i.e. 2200123456 John DOE HSNS376)	

For more information, additional copies of documents or questions related to your Clinical Record Book please contact the Clinical School staff.

Goal	Rational	Strategy	Evidence
What do I want to learn? HOW TO APPROACH PROPER CARE TO CHILDREN AND PROVIDE APPROPRIATE CARE.	IN ORDER TO ESTABLISHED SUPPORT AND TO KNOW THE PROPER TECHNIQUES IN DEALING w/ CHILDREN	BY BEING HANDS ON AND GATHERING DATA AND ACQUIRING KNOWLEDGE TO MY SUPERVISORS	BY GIVING MEDICATION ON TIME AND FEEDING THE CHILDREN ON TIME
HOW TO FEED THROUGH NGT	TO GAIN MORE KNOWLEDGE AND SKILLS	BY ALLOWING MYSELF TO INVOLVE IN FEEDING WITH MY SUPERVISORS GUIDANCE.	BY CONFIDENTLY FEEDING THE PATIENT THROUGH NGT.
CONFIDENTLY GIVING MEDICATION.	TO IMPROVE MY SKILLS IN MEDICATION SAFETY STANDARDS.	BY CALCULATING, PREPARING MEDICATION, IV, ORALLY WITH NURSE SUPERVISION	BY CONFIDENTLY GIVING MEDICATION, WITH SAFE STANDARDS.
ENHANCING MY SKILLS IN COMMUNICATING TO PATIENT, AND THEIR PARENTS.	IN ORDER TO GAIN TRUST AND PROPERLY ESTABLISHED PATIENT TO CONTINUE	BY CHATTING ASKING PATIENT HISTORY AND MAKING FRIENDS FOR ESTABLISHING TRUST.	BY COMMUNICATING TO BOTH PATIENT AND PARENTS CARING OUT PATIENT NURSING CARE.
ASSESSING A-6 IN PEDIATRICS PATIENTS	TO ENHANCE AND IMPROVE MY SKILLS. ADDITIONAL KNOWLEDGE.	- INVOLVEMENT IN PT. CARE PLAN, READING UPDATED JOURNALS.	- PERFORM A-6 ASSESSMENT w/ NURSE SUPERVISION.

J. [Signature]

CLINICAL PLACEMENT ATTENDANCE RECORD



Day	Date	Time Start	Time Finish	Total Hours	Facilitator/preceptor Name, Signature and job title (Cannot be signed by EEN or AIN)
Week 1					
Monday	07/08/23	07:30	16:00	8	Flora (RN) Florena Veletaloka
Tuesday	08/08/23	0730	2000	12	Florena Veletaloka RN (RN)
Wednesday	09/08/23	0730	2000	12	HOANGHUYEN HN (RN)
Thursday					
Friday					
Saturday					
Sunday					
Week 2					
Monday	14/8/23	0730	2000	12	Smacha CF SIMMONS
Tuesday	15/8/23	0730	2000	12	Smache CF
Wednesday	16/8/23	0730	2000	12	Smache CF
Thursday					
Friday	18/08/23	0730	2000	12	Smach
Saturday					
Sunday					
Week 3					
Monday					
Tuesday	22/08/23	0730	2000	12	Smache
Wednesday	23/08/23	0730	2000	12	Smache
Thursday	24/08/23	0730	2000	12	Smache
Friday					
Saturday					
Sunday					
Week 4					
Monday	28/08/23	0730	2000	12	Smache
Tuesday	29/08/23	0730	2000	12	Smache
Wednesday					
Thursday	31/08/23	0730	2000	12	Smache
Friday	1/09/23	0730	2000 1600	12 8	Smach
Saturday					
Sunday					

Sick days/missed days/public holidays must be 'made up' either on this or the next placement.
 Missing hours can prevent enrolment progression to the next year level of the degree. Timesheet
 shift example: 07:00 - 15:30 = 8 hours (shows mandatory 30 minute break has been taken)

PROCEDURE ACHIEVEMENT SUMMARY

The following lists the skills that the student nurse has received theoretical and/or practical education (i.e. their scope of practice)

***Bold indicates compulsory assessment required**

A Registered Nurse is requested to sign and date the procedures in the appropriate column.

Students are expected to comply with local healthcare policy in the practice of any skill

Skills for consolidation this placement	Needs more supervised practice		Safe practice demonstrated	
	RN Signature	Date	RN Signature	Date
Foundational Skills				
* Effective communication in English			<i>hnaeh</i>	8/8/23
* Communicate with staff and clients using therapeutic skills			<i>hnaeh</i>	14/8/23
* Clinical handover			<i>hnaeh</i>	14/8/23
* Perform accurate, concise and appropriate recording and reporting of client data using appropriate nursing and medical terminology			<i>hnaeh</i>	8/8/23
* Culturally competent/culturally safe care			<i>hnaeh</i>	9/8/23
* Engages in reflective practice with supervising RN/Facilitator			<i>hnaeh</i>	14/8/23
* Demonstrate effective time management skills			<i>hnaeh</i>	14/8/23
Patient education/ Health promotion of a person with a mental health condition				
Infection Control				
* Standard/additional precautions (including PPE)			<i>hnaeh</i>	15/8/23
* Hand hygiene			<i>hnaeh</i>	8/8/23
Disposal of sharps			<i>hnaeh</i>	8/8/23
Managing blood and body fluid spills			<i>hnaeh</i>	9/8/23
Collection of a specimen (MSU, CSU, Faccs, wound swab)			<i>hnaeh</i>	9/8/23
Calculate and administer doses of medications:				
• Intramuscular/subcutaneous			<i>hnaeh</i>	9/8/23
• Intravenous (bolus or infusion)			<i>hnaeh</i>	14/8/23
Effective patient communication			<i>hnaeh</i>	14/8/23
Patient education			<i>hnaeh</i>	14/8/23
General Assessment				
* Initial and ongoing mental health assessment of a client/patient			<i>hnaeh</i>	15/8/23
* Assessing/recording/interpreting of vital signs (BP, HR, RR, SPO2, ACVPU, Temp, Pain score)			<i>hnaeh</i>	14/8/23
* Focused A to G Assessment on 3 - 5 Patients			<i>hnaeh</i>	14/8/23
* Comprehensive Assessment on 3 - 5 Patients			<i>hnaeh</i>	15/8/23

	Needs more supervised practice RN Signature	Date	Safe practice demonstrated RN Signature	Date
Assessing/recording/interpreting of BGL			<i>Maechu CF</i>	8/8/23
Assessing/recording/interpreting of GCS			<i>Maechu</i>	8/8/23
Assessing/recording/interpreting of height, weight and waist circumference			<i>Maechu CF</i>	5/5/23
Admission of the patient across the lifespan and provision of support			<i>Maechu</i>	9/8/23
Responding to changes in a patient's condition (recognition of the deteriorating patient)			<i>Maechu</i>	9/8/23
Bladder scanning				
Skills for consolidation this placement				
Comprehensive pain assessment			<i>Maechu</i>	9/8/23
Pressure area assessment			<i>Maechu</i>	5/8/23
Falls risk assessment			<i>Maechu</i>	15/8/23
Pre/Post-operative assessment			<i>Maechu</i>	14/8/23
Conduct and interpret a 12 lead ECG			<i>Maechu</i>	19/8/23
Patient Care				
* Manages an appropriate patient load (2 to 4 patients)			<i>Maechu</i>	16/8/23
* Establish and maintain a therapeutic relationship with person & families appropriate to the clinical setting & person.			<i>Maechu</i>	14/8/23
* Planning and managing the care of a client/patient (as per below)				
• Assisting patients with nutritional needs (excluding patients with swallowing difficulties)			<i>Maechu</i>	18/8/23
• Assisting with hygiene across the lifespan (mouth care, shaving, hair care and nail care, etc)			<i>Maechu</i>	14/8/23
• Assisting with personal hygiene across the lifespan (bed, bath or assisted shower)			<i>Maechu</i>	8/8/23
• Assisting with general elimination needs (toileting, bed pans, urinals, commodes)			<i>Maechu</i>	8/8/23
• Assisting with mobility and use of mobility aids			<i>Maechu</i>	9/8/23
• Assisting with pressure area care			<i>Maechu</i>	14/8/23
• Assisting with transferring and positioning of patients using safe manual handling techniques			<i>Maechu</i>	15/8/23
* Engages in therapeutic communication with people				
Basic life support				
Care of body after death				
Medication admission (adults & children)				
Initiation and ongoing management of oxygen therapy (Face mask/Nasal Prongs)			<i>Maechu</i>	14/8/23
Initiation and ongoing management of intravenous fluids			<i>Maechu</i>	22/8/23
Initiation and ongoing management of Patient Controlled Analgesia (PCA)			<i>Maechu</i>	22/8/23
* Calculate and administer doses of medications (inclusive of S4 and S8 medications, as per facility policy):			<i>Maechu</i>	14/8/23
• *Oral			<i>Maechu</i>	8/8/23

• Sublingual/buccal					
• Topical/transdermal	ointment				9/8/23
• PV/PR					14/8/23
• Otic/Ocular	suppository				14/8/23
• Intranasal	eye-drops				15/8/23
• Administration of medications via a nebuliser					9/8/23
Skills for consolidation this placement					
• Administration and management of oxygen therapy				Safe practice demonstrated	
• Intravenous (bolus or infusion)				RN Signature	Date
• Intramuscular/subcutaneous			9/8/23	Maecher	8/8/23
Aseptic Technique/invasive devices				Maecher	14/8/23
Collection of a specimen (MSU, CSU, Faeces)					
*Aseptic Non Touch Technique					
• Removal of an IVC				Maecher	15/8/23
• Removal of sutures/staples/clips				Maecher	15/8/23
• Insertion/removal/maintenance of an IDC				Maecher	22/8/23
• Insertion/removal/maintenance of a feeding tube (NGT/PEG)				Maecher	18/8/23
• Management of a Central Line (PICC, CVL)				Maecher (Assessment)	18/8/23
• Dry Dressing				Maecher	14/8/23
• Removal of sutures/staples/clips					
• Complex wounds - wound irrigation					
• Complex wounds - wound packing				Maecher	15/8/23
• Management of central venous and PIC lines					
• Management of Under Water Seal Drain				Maecher	22/8/23
• Management of ET/ Tracheostomy tubes				Maecher	23/8/23

This is a compulsory assessment summary of student performance to enable the student to be eligible for completion of the Bachelor of Nursing/Master of Nursing Practice and registration.

NB ALL sections of this form are required to be completed for assessment to be entered as satisfactory.

FINAL ASSESSMENT OF CLINICAL PROCEDURES (Compulsory for completion of degree)					
PERFORMANCE CRITERIA	Yes	No	RN Signature	Date	Comments
Demonstrates the ability to consistently perform at the level expected of a new graduate nurse	✓		Maecher CF	1/9/23	
Demonstrates a sound knowledge base for practice	✓		Maecher	1/9/23	
Carries out thorough patient assessments as necessary	✓		Maecher	1/9/23	
Demonstrates the ability to think critically and reflectively about patient care	✓		Maecher	1/9/23	
Initiates and implements patient care as appropriate	✓		Maecher	1/9/23	
Regularly evaluates the care provided	✓		SMO	1/9/23	
Recognises when assistance/advice is required and seeks such support from more experienced colleagues	✓		SMO	1/9/23	
Demonstrates the ability to time manage and prioritise patient care appropriately	✓		SMO	1/9/23	
Functions effectively in the health care team and values the roles of other team members	✓		SMO	1/9/23	
Practices at all times within established legal and ethical boundaries	✓		SMO	1/9/23	
At the conclusion of this placement the student is able to demonstrate satisfactory management of required care for patients, in correlation to clinical area and relevant staff to patient ratios.	✓		Maecher	1/9/23	

PRECEPTOR/FACILITATOR SIGNATURE: Maecher

STUDENT SIGNATURE: Yuan

PRECEPTOR/FACILITATOR NAME: SIMON MAECHER

DATE: 1/9/23

Student Name:	JERRY VENANCIO	Student ID:	220252099
Course Name / Code:	HCHS 376	Year Level:	3
Clinical Setting / Ward:	Hunter Billed	Placement Dates:	7/8/23 - 3/9/23
Assessment type / date:	FORMATIVE		

- Code:**
- 1 = Expected behaviours and practices not performed
 - 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
 - 3 = Expected behaviours and practices performed at a satisfactory/pass standard
 - 4 = Expected behaviours and practices performed at a proficient standard
 - 5 = Expected behaviours and practices performed at an excellent standard N/A = not assessed

****Note:** a rating 1 &/or 2 indicates that the STANDARD has NOT been achieved

Assessment item	Circle one number					
1. Thinks critically and analyses nursing practice						
• Complies and practices according to relevant legislation and local policy	1	2	3	4	5	N/A
• Uses an ethical framework to guide decision making and practice	1	2	3	4	5	N/A
• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A
2. Engages in therapeutic and professional relationships						
• Communicates effectively to maintain personal and professional boundaries	1	2	3	4	5	N/A
• Collaborates with the health care team and others to share knowledge that promotes person-centred care	1	2	3	4	5	N/A
• Participates as an active member of the healthcare team to achieve optimum health outcomes	1	2	3	4	5	N/A
• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
3. Maintains the capability for practice						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
• Reflects on practice and responds to feedback for continuing professional development	1	2	3	4	5	N/A
• Demonstrates skills in health education to enable people to make decisions and take action about their health	1	2	3	4	5	N/A
• Recognises and responds appropriately when own or other's capability for practice is impaired	1	2	3	4	5	N/A
• Demonstrates accountability for decisions and actions appropriate to their role	1	2	3	4	5	N/A
4. Comprehensively conducts assessments						
• Completes comprehensive and systematic assessments using appropriate and available sources	1	2	3	4	5	N/A
• Accurately analyses and interprets assessment data to inform practices	1	2	3	4	5	N/A
5. Develops a plan for nursing practice						
• Collaboratively constructs a plan informed by the patient/client assessment	1	2	3	4	5	N/A
• Plans care in partnership with individuals/significant others/health care team to achieve expected outcomes	1	2	3	4	5	N/A
6. Provides safe, appropriate and responsive quality nursing practice						
• Delivers safe and effective care within their scope of practice to meet outcomes	1	2	3	4	5	N/A
• Provides effective supervision and delegates care safely within their role and scope of practice	1	2	3	4	5	N/A
• Recognise and responds to practice that may be below expected organisational, legal or regulatory standards	1	2	3	4	5	N/A
7. Evaluates outcomes to inform nursing practice						
• Monitors progress toward expected goals and health outcomes	1	2	3	4	5	N/A
• Modifies plan according to evaluation of goals and outcomes in consultation with the health care team and others	1	2	3	4	5	N/A

GLOBAL RATING SCALE - In your opinion as an assessor of student performance, relative to their stage of practice, the overall performance of this student in the clinical unit was:

Unsatisfactory Limited Satisfactory Good Excellent

DISCUSSED: YES NO

ADDITIONAL PAPERWORK: YES NO

*complete this section ONLY if this is a summative assessment

DATE: 16/8/23

NAME: Simran Madh SIGNATURE: [Signature]

Passed: YES NO



ANSAT – Australian Nursing Standards Assessment
Tool

SUMMATIVE ASSESSOR FEEDBACK: **FORMATIVE**

1. What has the student done well throughout this placement?

Student is on 12 hr shift, ~~they~~ he is very much involved in care. trying to learn med calculation which are different from adults, taking vitals, understanding the care the NCT feeds routine preparation & calculation student has done with the, A to G, head to toe, SBAR Clinical Handover & Progress notes.

2. What strategies can the student use to advance their learning in future placements?

Student continues to be fully involved in care and take initiative. I have planned diseases for this week & then varies medication knowledge, there use for the whole group

3. Any further comments?

The feedback so far is that the student is involved in every aspect of care, which is good.

SUPERVISOR COMMENTS:

Signature: _____

Maecher

Date: _____

18/8/23

STUDENT COMMENTS:

- VERY HELPFUL STAFF IN SHARING THEIR KNOWLEDGE.
- VERY GOOD FACILITATOR WHO'S KEEN TEACHING US ON THE WARD.

Signature: _____

Jimi

Date: _____

24/08/23

Scoring rules:

Circle N/A (not assessed) ONLY if the student has not had an opportunity to demonstrate the behaviour

If an item is not assessed it is not scored and the total ANSAT score is adjusted for the missed item

Circle ONLY ONE number for each item

If a score falls between numbers on the scale the higher number will be used to calculate a total

Evaluate student's performance against the MINIMUM practice level expected for their level of education

Student Name:	JERRY VENANCIO	Student ID:	220252099
Course Name / Code:	HNS 376	Year Level:	3
Clinical Setting / Ward:	HUMPER BAILEY	Placement Dates:	7/8/23 - 3/9/23
Assessment type / date:	SUMMATIVE		

Code: 1 = Expected behaviours and practices not performed
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 = not assessed

****Note:** a rating 1 &/or 2 indicates that the STANDARD has NOT been achieved



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• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A
2. Engages in therapeutic and professional relationships						
• Communicates effectively to maintain personal and professional boundaries	1	2	3	4	5	N/A
• Collaborates with the health care team and others to share knowledge that promotes person-centred care	1	2	3	4	5	N/A
• Participates as an active member of the healthcare team to achieve optimum health outcomes	1	2	3	4	5	N/A
• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
3. Maintains the capability for practice						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
• Reflects on practice and responds to feedback for continuing professional development	1	2	3	4	5	N/A
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• Collaboratively constructs a plan informed by the patient/client assessment	1	2	3	4	5	N/A
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• Delivers safe and effective care within their scope of practice to meet outcomes	1	2	3	4	5	N/A
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• Monitors progress toward expected goals and health outcomes	1	2	3	4	5	N/A
• Modifies plan according to evaluation of goals and outcomes in consultation with the health care team and others	1	2	3	4	5	N/A

GLOBAL RATING SCALE - In your opinion as an assessor of student performance, relative to their stage of practice, the overall performance of this student in the clinical unit was:

Unsatisfactory Limited Satisfactory **Good** Excellent

DISCUSSED: **YES** NO ADDITIONAL PAPERWORK: YES **NO**

DATE: 11/9/23

NAME: Simona Macha

SIGNATURE: [Signature]

*complete this section ONLY if this is a summative assessment

Passed: YES NO



ANSAT – Australian Nursing Standards Assessment
Tool

SUMMATIVE ASSESSOR FEEDBACK:

1. What has the student done well throughout this placement?

Student has performed very well within the scope of his practice. He is keenly involved in every aspect of care of the babies, from pt safety to medical progress notes, to handovers to systems assessments. Med calculations & administration being done

2. What strategies can the student use to advance their learning in future placements?

Just keep practicing what you have learned

3. Any further comments?

nil

SUPERVISOR COMMENTS:

The feedback from the staff & educators has been very positive. Overall I am happy with his progress. I have taught them all paed disease conditions management.

Signature: _____

Date: 1/9/23

STUDENT COMMENTS:

THANK YOU FOR ALL THE KNOWLEDGE YOU SHARE.

Signature: _____

Date: 1/9/23

Scoring rules:

- ☐ Circle N/A (not assessed) ONLY if the student has not had an opportunity to demonstrate the behaviour
- ☐ If an item is not assessed it is not scored and the total ANSAT score is adjusted for the missed item
- ☐ Circle ONLY ONE number for each item
- ☐ If a score falls between numbers on the scale the higher number will be used to calculate a total
- Evaluate the student's performance against the MINIMUM practice level expected for their level of education