

CLINICAL SKILLS ASSESSMENT

ASEPTIC/CLINICAL HAND HYGIENE

Demonstrates the ability to effectively and safely perform aseptic/clinical hand hygiene or surgical hand wash.

Performance criteria (Numbers indicate NMBA Registered Nurse Standards for Practice)	1 (Dependant)	2 (Marginal)	3 (Assisted)	4 (Supervised)	5 (Independent)
1. Identifies indication: is able to identify when to use aseptic/clinical hand hygiene or surgical hand wash and can differentiate between when [1.1, 1.4, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates clinical reasoning abilities; e.g., skin is intact; nails are natural, short and unvarnished; hands and forearms are jewellery-free; sleeves are above the elbows; prepares gown pack and gloves before scrubbing; adjusts clothing to expose upper arms; ties back hair (as appropriate); dons appropriate personal protective equipment before scrubbing [1.1, 1.4, 6.2].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adheres to Hand Hygiene Australia's five moments for hand hygiene [1.1, 3.4, 6.1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Gathers equipment to the sink with running hand-hot water [1.1, 4.1, 6.2]: <ul style="list-style-type: none"> antimicrobial wash solution sterile scrub brush/sponge and nail cleaner sterile hand towel 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Adjusts water temperature and opens sponge-brush pack [1.1, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Wets hands and applies antiseptic scrub solution [1.1, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Washes hands and cleans beneath fingernails [1.1, 6.2] – five-minute surgical hand wash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Rinses hands [1.1, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Applies antiseptic solution and washes hands and forearms [1.1, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Dries hands and arms [1.1, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Continues with gowning and gloving [1.1, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Demonstrates the ability to link theory to practice [1.1, 3.2, 3.3, 3.5, 6.2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

UN-
SIMULATED
SKILL
ASSESSMENT

Student: JERRY C. VENANCIO

Clinical facilitator: 

Date: 17/6/21