



University of New England
School of Health

Professional Entry Nursing Courses

CLINICAL RECORD BOOK

HSNS 310/510
Integrated Nursing Practice 3: Mental Health Nursing

STUDENT NAME:	JERRY C. VENANCIO
STUDENT CONTACT TELEPHONE:	0404220662
STUDENT ID NUMBER:	220252099
HOSPITAL/HEALTH AGENCY:	RECOVERY CAMP / YARRAMUNDI
PRECEPTOR/FACILITATOR/ CLINICAL PARTNER:	CHRIS PATTERSON
PRECEPTOR CONTACT TELEPHONE:	0404 707 848
LOCATION (eg: town name):	YMCA CAMP YARRAMUNDI SPRINGWOOD RD, YARRAMUNDI NSW 2753
WARD/UNIT:	YMCA RECOVERY CAMP
PLACEMENT DATES:	FROM 16 / 05 / 22 TO 20 / 05 / 22

For more information, additional copies of documents or questions related to your Clinical Record Book please contact the Clinical School staff.

CONTACT INFORMATION



The Clinical Office

Clinical Placement Asistants

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**Students are reminded to contact the Clinical Office Staff
via the AskUNE system.**

**If we are unable to answer your call please leave your name, brief
description of message, contact details and time you called and we will
return your call as soon as possible.**

Clinical Coordinator - Academic:

Liz Ryan

Contact details:

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Goal	Rational	Strategy	Evidence
<p>What do I want to learn?</p> <p>ESTABLISHING BARRIERS TO THE CONSUMER/ BUILD UP TRUST</p> <p>GATHERING DATA FROM INTERVIEW TO THE CONSUMER</p> <p>TIME MANAGEMENT FOR MEDICATION/ SAFE AND PROPER INTAKE</p> <p>SOCIALIZE AND SHARE EXPERIENCES WITH THE CONSUMER</p> <p>HOW TO MANAGE CONSUMER HAVING A PANIC/ WANE ATTACK</p>	<p>Why do I want to learn it?</p> <p>- BUILD TRUST AND WORK COMFORTABLY WITH THE CONSUMER</p> <p>- HAVING A BACK GROUND KNOWLEDGE ON THEIR CURRENT MENTAL DISORDER</p> <p>- MAINTAIN THE EFFICACY AND MAINTAIN THE DURATION OF CYCLE OF THE DRUG</p> <p>- ENHANCING SKILLS OF COMMUNICATION</p> <p>TO AVOID ANY RECURRENCE OF ANY PANIC/ WANE ATTACK</p>	<p>How am I going to learn it?</p> <p>- BY TALKING TO THE CONSUMER WHEN THEY ARE READY</p> <p>- WHEN CONSUMER IS HAVING TRUST ON YOU HAVE THE CHANCE TO OPEN QUESTIONS.</p> <p>- MANAGE TIME AND BE KNOWLEDGEABLE ABOUT THE DRUGS THEY ARE TAKING.</p> <p>- TALK WITH THE CONSUMER IN PRIVATE AND TRY TO ASK FOR THE PREFERENCES THAT MAKES THEM CALM</p> <p>- DIVERT THEIR THOUGHTS AND ASK HOW THEY PREVIOUSLY MANAGE THEIR ATTACKS BEFORE.</p>	<p>How am I going to prove that I have achieved my objective?</p>

CLINICAL PLACEMENT ATTENDANCE RECORD



Day	Date	Time Start	Time Finish	Total Hours	Facilitator/ preceptor Name, Signature, and Designation
Week 1					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					
Week 2					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					
Week 3					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					
Week 4					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					
<p style="text-align: center; margin: 0;">No crediting of sick days/missed days/public holidays must be 'made up' either on this or on future placements, before the completion of the degree</p> <p style="text-align: center; margin: 0; font-size: small;">Timesheet shift example: 07:00-15:30 = 8 hours (shows mandatory 30 minute break has been taken.)</p>					

Student Name:	JERRY VENANCIO	Student ID:	220252099
Course Name / Code:		Year Level:	
Clinical Setting / Ward:	RECOVERY CAMP	Placement Dates:	16/05/22 - 20/05/22
Assessment type / date:	Final/Summative		

Code: 1 = Expected behaviours and practices not performed
 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
 3 = Expected behaviours and practices performed at a satisfactory/pass standard
 4 = Expected behaviours and practices performed at a proficient standard
 5 = Expected behaviours and practices performed at an excellent standard
 N/A = not assessed
 **Note: a rating 1 &/or 2 indicates that the STANDARD has NOT been achieved

Assessment item	Circle one number					
1. Thinks critically and analyses nursing practice						
• Complies and practices according to relevant legislation and local policy	1	2	3	4	5	N/A
• Uses an ethical framework to guide decision making and practice	1	2	3	4	5	N/A
• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A
2. Engages in therapeutic and professional relationships						
• Communicates effectively to maintain personal and professional boundaries	1	2	3	4	5	N/A
• Collaborates with the health care team and others to share knowledge that promotes person-centred care	1	2	3	4	5	N/A
• Participates as an active member of the healthcare team to achieve optimum health outcomes	1	2	3	4	5	N/A
• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
3. Maintains the capability for practice						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
• Reflects on practice and responds to feedback for continuing professional development	1	2	3	4	5	N/A
• Demonstrates skills in health education to enable people to make decisions and take action about their health	1	2	3	4	5	N/A
• Recognises and responds appropriately when own or other's capability for practice is impaired	1	2	3	4	5	N/A
• Demonstrates accountability for decisions and actions appropriate to their role	1	2	3	4	5	N/A
4. Comprehensively conducts assessments						
• Completes comprehensive and systematic assessments using appropriate and available sources	1	2	3	4	5	N/A
• Accurately analyses and interprets assessment data to inform practices	1	2	3	4	5	N/A
5. Develops a plan for nursing practice						
• Collaboratively constructs a plan informed by the patient/client assessment	1	2	3	4	5	N/A
• Plans care in partnership with individuals/significant others/health care team to achieve expected outcomes	1	2	3	4	5	N/A
6. Provides safe, appropriate and responsive quality nursing practice						
• Delivers safe and effective care within their scope of practice to meet outcomes	1	2	3	4	5	N/A
• Provides effective supervision and delegates care safely within their role and scope of practice	1	2	3	4	5	N/A
• Recognise and responds to practice that may be below expected organisational, legal or regulatory standards	1	2	3	4	5	N/A
7. Evaluates outcomes to inform nursing practice						
• Monitors progress toward expected goals and health outcomes	1	2	3	4	5	N/A
• Modifies plan according to evaluation of goals and outcomes in consultation with the health care team and others	1	2	3	4	5	N/A

GLOBAL RATING SCALE - In your opinion as an assessor of student performance, *relative to their stage of practice*, the overall performance of this student in the clinical unit was:

Unsatisfactory Limited Satisfactory Good Excellent

DISCUSSED: YES NO ADDITIONAL PAPERWORK: YES NO

DATE: 20/5/22

NAME: C. Patterson

SIGNATURE: 

*complete this section ONLY if this is a summative assessment

Passed: YES NO

PROCEDURE ACHIEVEMENT SUMMARY

The following lists the skills that the student nurse has received theoretical and/or practical education (i.e. their scope of practice)

A Registered Nurse is requested to sign and date the procedures in the appropriate column.

Students are expected to comply with local healthcare policy in the practice of any skill

Skills for consolidation this placement	Safe practice demonstrated		Needs more supervised practice	
	RN Signature	Date	RN Signature	Date
Collection of health history	[Signature]	2015		
Mental health assessment	[Signature]	2015		
Effective patient communication	[Signature]	2015		
Patient education	[Signature]	2015		
General Assessment				
The initial and ongoing nursing assessment of a client/patient				
Assessing/recording/interpreting of vital signs (BP, HR, RR, SPO2, AVPU, Temp, Pain score)				
Assessing/recording/interpreting of BGL				
Assessing/recording/interpreting of GCS				
Assessing/recording/interpreting of height, weight and waist circumference				
Admission of the patient across the lifespan and provision of support				
Responding to changes in a patient's condition (recognition of the deteriorating patient)				
Bladder scanning				
Comprehensive pain assessment				
Pressure area assessment				
Falls risk assessment				
Pre/Post-operative assessment				
Conduct and interpret a 12 lead ECG				
Infection Control				
Standard/additional precautions (including PPE)				
Hand hygiene				
Disposal of sharps				
Managing blood and body fluid spills				
Communication and Documentation				
Clinical handover				
Document and interpret a basic care plan and integrated patient notes				



ANSAT – Australian Nursing Standards Assessment Tool

SUMMATIVE ASSESSOR FEEDBACK:

1. What has the student done well throughout this placement?

Well done, Jerry
I agree with your identified achievements
You have done really well working all
week with a client.

2. What strategies can the student use to advance their learning in future placements?

Continue to develop in the areas
you have identified

3. Any further comments?

Well done & thank you for your
help this week. Your willingness
& commitment to providing all
week was noticed.

SUPERVISOR COMMENTS:

Signature: C. Pitter Date: 20/5/22

STUDENT COMMENTS:

Signature: _____ Date: _____

Scoring rules:

- Circle N/A (not assessed) ONLY if the student has not had an opportunity to demonstrate the behaviour
- If an item is not assessed it is not scored and the total ANSAT score is adjusted for the missed item
- Circle ONLY ONE number for each item
- If a score falls between numbers on the scale the higher number will be used to calculate a total
- Evaluate the student's performance against the MINIMUM practice level expected for their level of education